



School Performance Framework Profile

2015-2016

Coastal Leadership Academy

Location: **Myrtle Beach, SC**

School Student Demographics

Year Opened: 2013 Charter Renewal: 2022 Grades: 9-12 Enrollment: 142	Students in Poverty: 46% Students with Disabilities: 0.0% English Language Learners: 2.8%	African-American: 4.2% American Indian: 0.7% Asian/Pac. Islander: 2.8% Hispanic: 14.1% White: 71.1% Multiracial: 7.0%
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School Mission:

Coastal Leadership Academy's mission is to engage students in Authentic Project Based Learning that will improve academic achievement, critical and creative thinking, and awareness of their leadership roles in our community and environment.

School Academic Profile

Elementary/Middle School SC READY % Meets/Exceeds	High School ACT Average Score	High School WorkKeys Certificates	Graduation Rate
EL-English N/A	English 16.1	Reading Information 100%	4 Year 100.0%
EL-Math N/A	Reading 16.2	Locating Information 97.1%	5 Year 100.0%
M-English N/A	Science 16.8	Applied Mathematics 82.4%	<u>End of Course</u>
M-Math N/A	Math 17.8	"Bronze" or Better 82.4%	English 73.3%
	Composite 16.8		Algebra 42.2%

Academic Performance

Number of Academic Standards Met: **3 out of 6**

	Elementary	Middle	High
1a. Are students achieving proficiency in English Language Arts (ELA)?	N/A	N/A	Meets
1b. Are students achieving proficiency in Mathematics?	N/A	N/A	Far Below
*2. Is the school demonstrating improvement in overall proficiency?	TBD	TBD	TBD
*3. Is the school demonstrating proficiency in subgroups?	TBD	TBD	TBD
4a. Are students graduating on-time from high school?			Exceeds
4b. Are students graduating within five years from high school?			Exceeds
4c. Does student performance on the ACT reflect college readiness?			Not Met
4d. Does student performance on WorkKeys reflect career readiness?			Not Met
*5. Is the school meeting targets for federal and state accountability?	TBD	TBD	TBD

Financial Performance

Number of Financial Standards Met: 5 out of 5

6a. Does the school have the ability to cover its current liabilities with current assets?	Meets Standard
6b. Does the school have adequate cash on hand to pay its expenses?	Meets Standard
6c. Is the school able to meet its debt obligations or covenants?	Meets Standard
7a. Is the school living within its available resources	Meets Standard
7b. Is a reasonable proportion of the school's assets financed through debt?	Meets Standard

Organizational Performance

Number of Organizational Standards Met: 6 out of 7

8a. Is the school protecting the rights of students with disabilities?	Meets Standard
8b. Is the school protecting the rights of English Language Learners?	Meets Standard
9a. Is the school meeting teacher and other staff credentialing requirements?	Does Not Meet Standard
9b. Is the school completing required background checks?	Meets Standard
10a. Is the school meeting financial reporting and compliance requirements?	Meets Standard
10b. Is the school following Generally Accepted Accounting Principles by not having any audit findings in the most recent independent school audit?	Meets Standard
11a. Is the school complying with federal and state reporting requirements?	Meets Standard

The standards included in this profile are based on the South Carolina Public Charter School District School Performance Framework available at www.sccharter.org.

** In the Academic Performance Section, indicators 2, 3, and 5 are under development, to be determined (TBD) and to be collected in future years.*