



# School Performance Framework Profile

## 2015-2016

### Felton Laboratory

Location: **Orangeburg, SC**

#### School Student Demographics

Year Opened:	<b>2015</b>	Students in Poverty:	<b>65%</b>	African-American:	<b>96.2%</b>
Charter Renewal:	<b>2025</b>	Students with Disabilities:	<b>0.0%</b>	American Indian:	<b>0.0%</b>
Grades:	<b>K-8</b>	English Language Learners:	<b>0.0%</b>	Asian/Pac. Islander:	<b>0.0%</b>
Enrollment:	<b>336</b>			Hispanic:	<b>1.1%</b>
				White:	<b>2.7%</b>
				Multiracial:	<b>0.0%</b>

**School Mission:**

The mission of FLCS is to provide a rigorous, creative and a diverse learning environment through Science, Technology, Engineering, the Arts, and Mathematics (STEAM).

### School Academic Profile

Elementary/Middle School SC READY % Meets/Exceeds	High School ACT Average Score	High School WorkKeys Certificates	Graduation Rate
EL-English <span style="border: 1px solid black; padding: 2px;">32.1%</span>	English <span style="border: 1px solid black; padding: 2px;">N/A</span>	Reading Information <span style="border: 1px solid black; padding: 2px;">N/A</span>	4 Year <span style="border: 1px solid black; padding: 2px;">N/A</span>
EL-Math <span style="border: 1px solid black; padding: 2px;">22.7%</span>	Reading <span style="border: 1px solid black; padding: 2px;">N/A</span>	Locating Information <span style="border: 1px solid black; padding: 2px;">N/A</span>	5 Year <span style="border: 1px solid black; padding: 2px;">N/A</span>
M-English <span style="border: 1px solid black; padding: 2px;">38.6%</span>	Science <span style="border: 1px solid black; padding: 2px;">N/A</span>	Applied Mathematics <span style="border: 1px solid black; padding: 2px;">N/A</span>	<u>End of Course</u>
M-Math <span style="border: 1px solid black; padding: 2px;">18.8%</span>	Math <span style="border: 1px solid black; padding: 2px;">N/A</span>	"Bronze" or Better <span style="border: 1px solid black; padding: 2px;">N/A</span>	English <span style="border: 1px solid black; padding: 2px;">N/A</span>
	Composite <span style="border: 1px solid black; padding: 2px;">N/A</span>		Algebra <span style="border: 1px solid black; padding: 2px;">N/A</span>

### Academic Performance

Number of Academic Standards Met: **0** out of **4**

	Elementary	Middle	High
1a. Are students achieving proficiency in English Language Arts (ELA)?	<b>Not Met</b>	<b>Not Met</b>	<b>N/A</b>
1b. Are students achieving proficiency in Mathematics?	<b>Far Below</b>	<b>Not Met</b>	<b>N/A</b>
*2. Is the school demonstrating improvement in overall proficiency?	<b>TBD</b>	<b>TBD</b>	<b>TBD</b>
*3. Is the school demonstrating proficiency in subgroups?	<b>TBD</b>	<b>TBD</b>	<b>TBD</b>
4a. Are students graduating on-time from high school?			<b>N/A</b>
4b. Are students graduating within five years from high school?			<b>N/A</b>
4c. Does student performance on the ACT reflect college readiness?			<b>N/A</b>
4d. Does student performance on WorkKeys reflect career readiness?			<b>N/A</b>
*5. Is the school meeting targets for federal and state accountability?	<b>TBD</b>	<b>TBD</b>	<b>TBD</b>

**Financial Performance**

**Number of Financial Standards Met: 5 out of 5**

6a. Does the school have the ability to cover its current liabilities with current assets?

**Meets Standard**

6b. Does the school have adequate cash on hand to pay its expenses?

**Meets Standard**

6c. Is the school able to meet its debt obligations or covenants?

**Meets Standard**

7a. Is the school living within its available resources

**Meets Standard**

7b. Is a reasonable proportion of the school's assets financed through debt?

**Meets Standard**

**Organizational Performance**

**Number of Organizational Standards Met: 7 out of 7**

8a. Is the school protecting the rights of students with disabilities?

**Meets Standard**

8b. Is the school protecting the rights of English Language Learners?

**Meets Standard**

9a. Is the school meeting teacher and other staff credentialing requirements?

**Meets Standard**

9b. Is the school completing required background checks?

**Meets Standard**

10a. Is the school meeting financial reporting and compliance requirements?

**Meets Standard**

10b. Is the school following Generally Accepted Accounting Principles by not having any audit findings in the most recent independent school audit?

**Meets Standard**

11a. Is the school complying with federal and state reporting requirements?

**Meets Standard**

*The standards included in this profile are based on the South Carolina Public Charter School District School Performance Framework available at [www.sccharter.org](http://www.sccharter.org).*

*\* In the Academic Performance Section, indicators 2, 3, and 5 are under development, to be determined (TBD) and to be collected in future years.*