



School Performance Framework Profile

2015-2016

Gray Collegiate Academy

Location: **West Columbia, SC**

School Student Demographics

Year Opened:	2014	Students in Poverty:	34%	African-American:	25.1%
Charter Renewal:	2024	Students with Disabilities:	0.2%	American Indian:	0.0%
Grades:	9-12	English Language Learners:	0.0%	Asian/Pac. Islander:	1.9%
Enrollment:	439			Hispanic:	3.0%
				White:	65.4%
				Multiracial:	4.6%

School Mission:

The mission of Gray Collegiate Academy is to provide a safe academic environment that will facilitate academic success through technology, independent and group learning, innovative techniques and enrichment programs to enhance lifelong learning in becoming 21st century global thinkers.

School Academic Profile

Elementary/Middle School SC READY % Meets/Exceeds	High School ACT Average Score	High School WorkKeys Certificates	Graduation Rate
EL-English N/A	English 16.2	Reading Information 98.6%	4 Year 74.4%
EL-Math N/A	Reading 17.7	Locating Information 97.1%	5 Year 76.9%
M-English N/A	Science 17.9	Applied Mathematics 93.5%	<u>End of Course</u>
M-Math N/A	Math 17.5	"Bronze" or Better 91.4%	English 73.7%
	Composite 17.5		Algebra 56.9%

Academic Performance

Number of Academic Standards Met: **2 out of 6**

	Elementary	Middle	High
1a. Are students achieving proficiency in English Language Arts (ELA)?	N/A	N/A	Meets
1b. Are students achieving proficiency in Mathematics?	N/A	N/A	Far Below
*2. Is the school demonstrating improvement in overall proficiency?	TBD	TBD	TBD
*3. Is the school demonstrating proficiency in subgroups?	TBD	TBD	TBD
4a. Are students graduating on-time from high school?			Far Below
4b. Are students graduating within five years from high school?			Far Below
4c. Does student performance on the ACT reflect college readiness?			Not Met
4d. Does student performance on WorkKeys reflect career readiness?			Exceeds
*5. Is the school meeting targets for federal and state accountability?	TBD	TBD	TBD

Financial Performance

Number of Financial Standards Met: 4 out of 5

6a. Does the school have the ability to cover its current liabilities with current assets?	Meets Standard
6b. Does the school have adequate cash on hand to pay its expenses?	Meets Standard
6c. Is the school able to meet its debt obligations or covenants?	Meets Standard
7a. Is the school living within its available resources	Meets Standard
7b. Is a reasonable proportion of the school's assets financed through debt?	Does Not Meet Standard

Organizational Performance

Number of Organizational Standards Met: 5 out of 7

8a. Is the school protecting the rights of students with disabilities?	Meets Standard
8b. Is the school protecting the rights of English Language Learners?	Meets Standard
9a. Is the school meeting teacher and other staff credentialing requirements?	Does Not Meet Standard
9b. Is the school completing required background checks?	Meets Standard
10a. Is the school meeting financial reporting and compliance requirements?	Meets Standard
10b. Is the school following Generally Accepted Accounting Principles by not having any audit findings in the most recent independent school audit?	Meets Standard
11a. Is the school complying with federal and state reporting requirements?	TBD

The standards included in this profile are based on the South Carolina Public Charter School District School Performance Framework available at www.sccharter.org.

** In the Academic Performance Section, indicators 2, 3, and 5 are under development, to be determined (TBD) and to be collected in future years.*