



School Performance Framework Profile

2015-2016

High Point Academy

Location: **Spartanburg, SC**

School Student Demographics

| | | | | | |
|------------------|-------------|-----------------------------|-------------|----------------------|--------------|
| Year Opened: | 2014 | Students in Poverty: | 43% | African-American: | 16.8% |
| Charter Renewal: | 2024 | Students with Disabilities: | 8.6% | American Indian: | 0.4% |
| Grades: | K-10 | English Language Learners: | 0.2% | Asian/Pac. Islander: | 0.9% |
| Enrollment: | 856 | | | Hispanic: | 4.9% |
| | | | | White: | 72.3% |
| | | | | Multiracial: | 4.7% |

School Mission:

High Point Academy's mission is to foster the growth and shaping of tomorrow's leaders, challenging them to dream, desire, and deliver success.

School Academic Profile

| Elementary/Middle School SC READY % Meets/Exceeds | High School ACT Average Score | High School WorkKeys Certificates | Graduation Rate |
|---|-------------------------------------|---|----------------------|
| EL-English 44.6% | English N/A | Reading Information N/A | 4 Year N/A |
| EL-Math 52.5% | Reading N/A | Locating Information N/A | 5 Year N/A |
| M-English 47.0% | Science N/A | Applied Mathematics N/A | End of Course |
| M-Math 23.2% | Math N/A | "Bronze" or Better N/A | English 80.4% |
| | Composite N/A | | Algebra 78.8% |

Academic Performance

Number of Academic Standards Met: **5 out of 6**

| | Elementary | Middle | High |
|---|--------------|----------------|----------------|
| 1a. Are students achieving proficiency in English Language Arts (ELA)? | Meets | Meets | Exceeds |
| 1b. Are students achieving proficiency in Mathematics? | Meets | Not Met | Meets |
| *2. Is the school demonstrating improvement in overall proficiency? | TBD | TBD | TBD |
| *3. Is the school demonstrating proficiency in subgroups? | TBD | TBD | TBD |
| 4a. Are students graduating on-time from high school? | | | N/A |
| 4b. Are students graduating within five years from high school? | | | N/A |
| 4c. Does student performance on the ACT reflect college readiness? | | | N/A |
| 4d. Does student performance on WorkKeys reflect career readiness? | | | N/A |
| *5. Is the school meeting targets for federal and state accountability? | TBD | TBD | TBD |

Financial Performance

Number of Financial Standards Met: 5 out of 5

6a. Does the school have the ability to cover its current liabilities with current assets?

Meets Standard

6b. Does the school have adequate cash on hand to pay its expenses?

Meets Standard

6c. Is the school able to meet its debt obligations or covenants?

Meets Standard

7a. Is the school living within its available resources

Meets Standard

7b. Is a reasonable proportion of the school's assets financed through debt?

Meets Standard

Organizational Performance

Number of Organizational Standards Met: 4 out of 7

8a. Is the school protecting the rights of students with disabilities?

Meets Standard

8b. Is the school protecting the rights of English Language Learners?

Meets Standard

9a. Is the school meeting teacher and other staff credentialing requirements?

Does Not Meet Standard

9b. Is the school completing required background checks?

Meets Standard

10a. Is the school meeting financial reporting and compliance requirements?

Does Not Meet Standard

10b. Is the school following Generally Accepted Accounting Principles by not having any audit findings in the most recent independent school audit?

Does Not Meet Standard

11a. Is the school complying with federal and state reporting requirements?

Meets Standard

The standards included in this profile are based on the South Carolina Public Charter School District School Performance Framework available at www.sccharter.org.

** In the Academic Performance Section, indicators 2, 3, and 5 are under development, to be determined (TBD) and to be collected in future years.*