



# School Performance Framework Profile

## 2015-2016

### Lead Academy

Location: **Greenville, SC**

Year Opened: **2014**

Charter Renewal: **2018**

Grades: **K-8**

Enrollment: **237**

**School Mission:**

Lead Academy is founded on the belief that all students can learn at an exceptionally high level, regardless of background or circumstance.

School Student Demographics

Students in Poverty:	<b>62%</b>	African-American:	<b>44.7%</b>
Students with Disabilities:	<b>0.4%</b>	American Indian:	<b>0.0%</b>
English Language Learners:	<b>64.1%</b>	Asian/Pac. Islander:	<b>1.4%</b>
		Hispanic:	<b>21.9%</b>
		White:	<b>27.8%</b>
		Multiracial:	<b>4.2%</b>

### School Academic Profile

Elementary/Middle School SC READY % Meets/Exceeds	High School ACT Average Score	High School WorkKeys Certificates	Graduation Rate
EL-English <b>33.3%</b>	English <b>N/A</b>	Reading Information <b>N/A</b>	4 Year <b>N/A</b>
EL-Math <b>41.3%</b>	Reading <b>N/A</b>	Locating Information <b>N/A</b>	5 Year <b>N/A</b>
M-English <b>50.9%</b>	Science <b>N/A</b>	Applied Mathematics <b>N/A</b>	<u>End of Course</u>
M-Math <b>34.3%</b>	Math <b>N/A</b>	"Bronze" or Better <b>N/A</b>	English <b>100.0%</b>
	Composite <b>N/A</b>		Algebra <b>78.9%</b>

### Academic Performance

Number of Academic Standards Met: **2 out of 4**

	Elementary	Middle	High
1a. Are students achieving proficiency in English Language Arts (ELA)?	<b>Not Met</b>	<b>Exceeds</b>	<b>N/A</b>
1b. Are students achieving proficiency in Mathematics?	<b>Not Met</b>	<b>Meets</b>	<b>N/A</b>
*2. Is the school demonstrating improvement in overall proficiency?	<b>TBD</b>	<b>TBD</b>	<b>TBD</b>
*3. Is the school demonstrating proficiency in subgroups?	<b>TBD</b>	<b>TBD</b>	<b>TBD</b>
4a. Are students graduating on-time from high school?			<b>N/A</b>
4b. Are students graduating within five years from high school?			<b>N/A</b>
4c. Does student performance on the ACT reflect college readiness?			<b>N/A</b>
4d. Does student performance on WorkKeys reflect career readiness?			<b>N/A</b>
*5. Is the school meeting targets for federal and state accountability?	<b>TBD</b>	<b>TBD</b>	<b>TBD</b>

**Financial Performance**

**Number of Financial Standards Met: 4 out of 5**

6a. Does the school have the ability to cover its current liabilities with current assets?	Meets Standard
6b. Does the school have adequate cash on hand to pay its expenses?	Does Not Meet Standard
6c. Is the school able to meet its debt obligations or covenants?	Meets Standard
7a. Is the school living within its available resources	Meets Standard
7b. Is a reasonable proportion of the school's assets financed through debt?	Meets Standard

**Organizational Performance**

**Number of Organizational Standards Met: 7 out of 7**

8a. Is the school protecting the rights of students with disabilities?	Meets Standard
8b. Is the school protecting the rights of English Language Learners?	Meets Standard
9a. Is the school meeting teacher and other staff credentialing requirements?	Meets Standard
9b. Is the school completing required background checks?	Meets Standard
10a. Is the school meeting financial reporting and compliance requirements?	Meets Standard
10b. Is the school following Generally Accepted Accounting Principles by not having any audit findings in the most recent independent school audit?	Meets Standard
11a. Is the school complying with federal and state reporting requirements?	Meets Standard

*The standards included in this profile are based on the South Carolina Public Charter School District School Performance Framework available at [www.sccharter.org](http://www.sccharter.org).*

*\* In the Academic Performance Section, indicators 2, 3, and 5 are under development, to be determined (TBD) and to be collected in future years.*