



# School Performance Framework Profile

## 2015-2016

### Midlands STEM Institute

Location: **Winnsboro, SC**

#### School Student Demographics

<p>Year Opened: <b>2014</b></p> <p>Charter Renewal: <b>2024</b></p> <p>Grades: <b>K-6</b></p> <p>Enrollment: <b>145</b></p> <p><b>School Mission:</b></p>	<p>Students in Poverty: <b>65%</b></p> <p>Students with Disabilities: <b>4.7%</b></p> <p>English Language Learners: <b>0.0%</b></p>	<p>African-American: <b>27.6%</b></p> <p>American Indian: <b>0.0%</b></p> <p>Asian/Pac. Islander: <b>2.1%</b></p> <p>Hispanic: <b>4.1%</b></p> <p>White: <b>62.1%</b></p> <p>Multiracial: <b>4.1%</b></p>
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The mission of the Midlands Science, Technology, Engineering, and Mathematics Institute (MSI) is to produce academically and physically fit STEM proficient students .

### School Academic Profile

Elementary/Middle School SC READY % Meets/Exceeds	High School ACT Average Score	High School WorkKeys Certificates	Graduation Rate
EL-English <span style="border: 1px solid black; padding: 2px;">20.6%</span>	English <span style="border: 1px solid black; padding: 2px;">N/A</span>	Reading Information <span style="border: 1px solid black; padding: 2px;">N/A</span>	4 Year <span style="border: 1px solid black; padding: 2px;">N/A</span>
EL-Math <span style="border: 1px solid black; padding: 2px;">22.0%</span>	Reading <span style="border: 1px solid black; padding: 2px;">N/A</span>	Locating Information <span style="border: 1px solid black; padding: 2px;">N/A</span>	5 Year <span style="border: 1px solid black; padding: 2px;">N/A</span>
M-English <span style="border: 1px solid black; padding: 2px;">N/A</span>	Science <span style="border: 1px solid black; padding: 2px;">N/A</span>	Applied Mathematics <span style="border: 1px solid black; padding: 2px;">N/A</span>	<u>End of Course</u>
M-Math <span style="border: 1px solid black; padding: 2px;">N/A</span>	Math <span style="border: 1px solid black; padding: 2px;">N/A</span>	"Bronze" or Better <span style="border: 1px solid black; padding: 2px;">N/A</span>	English <span style="border: 1px solid black; padding: 2px;">N/A</span>
	Composite <span style="border: 1px solid black; padding: 2px;">N/A</span>		Algebra <span style="border: 1px solid black; padding: 2px;">N/A</span>

### Academic Performance

Number of Academic Standards Met: **0 out of 2**

	Elementary	Middle	High
1a. Are students achieving proficiency in English Language Arts (ELA)?	<b>Far Below</b>	N/A	N/A
1b. Are students achieving proficiency in Mathematics?	<b>Far Below</b>	N/A	N/A
*2. Is the school demonstrating improvement in overall proficiency?	TBD	TBD	TBD
*3. Is the school demonstrating proficiency in subgroups?	TBD	TBD	TBD
4a. Are students graduating on-time from high school?			N/A
4b. Are students graduating within five years from high school?			N/A
4c. Does student performance on the ACT reflect college readiness?			N/A
4d. Does student performance on WorkKeys reflect career readiness?			N/A
*5. Is the school meeting targets for federal and state accountability?	TBD	TBD	TBD

**Financial Performance****Number of Financial Standards Met: 5 out of 5**

6a. Does the school have the ability to cover its current liabilities with current assets?

**Meets Standard**

6b. Does the school have adequate cash on hand to pay its expenses?

**Meets Standard**

6c. Is the school able to meet its debt obligations or covenants?

**Meets Standard**

7a. Is the school living within its available resources

**Meets Standard**

7b. Is a reasonable proportion of the school's assets financed through debt?

**Meets Standard****Organizational Performance****Number of Organizational Standards Met: 7 out of 7**

8a. Is the school protecting the rights of students with disabilities?

**Meets Standard**

8b. Is the school protecting the rights of English Language Learners?

**Meets Standard**

9a. Is the school meeting teacher and other staff credentialing requirements?

**Meets Standard**

9b. Is the school completing required background checks?

**Meets Standard**

10a. Is the school meeting financial reporting and compliance requirements?

**Meets Standard**

10b. Is the school following Generally Accepted Accounting Principles by not having any audit findings in the most recent independent school audit?

**Meets Standard**

11a. Is the school complying with federal and state reporting requirements?

**Meets Standard**

*The standards included in this profile are based on the South Carolina Public Charter School District School Performance Framework available at [www.sccharter.org](http://www.sccharter.org).*

*\* In the Academic Performance Section, indicators 2, 3, and 5 are under development, to be determined (TBD) and to be collected in future years.*