



School Performance Framework Profile

2015-2016

Odyssey Online Learning

Location: **SC - Statewide**

Year Opened: **2009**

Charter Renewal: **2019**

Grades: **9-12**

Enrollment: **528**

School Mission:

The mission of Provost Academy is to provide a challenging, enriching, and meaningful curriculum that educates and respects the individual student and the diverse community of learners in an environment that is safe and conducive to learning. We believe in providing students with the tools necessary to meet high academic expectations and achieve academic success, thus building the skills and confidence needed to become intelligent, ethical, responsible, and civic-minded adults.

School Student Demographics

Students in Poverty:	63%	African-American:	17.2%
Students with Disabilities:	6.5%	American Indian:	1.3%
English Language Learners:	1.9%	Asian/Pac. Islander:	1.1%
		Hispanic:	7.8%
		White:	72.0%
		Multiracial:	0.6%

School Academic Profile

Elementary/Middle School SC READY % Meets/Exceeds	High School ACT Average Score	High School WorkKeys Certificates	Graduation Rate
EL-English N/A	English 15.8	Reading Information 100%	4 Year 41.5%
EL-Math N/A	Reading 17.1	Locating Information 95.0%	5 Year 44.5%
M-English N/A	Science 16.3	Applied Mathematics 93.5%	End of Course
M-Math N/A	Math 16.1	"Bronze" or Better 89.9%	English 72.4%
	Composite 16.5		Algebra 74.0%

Academic Performance

Number of Academic Standards Met: **1 out of 6**

	Elementary	Middle	High
1a. Are students achieving proficiency in English Language Arts (ELA)?	N/A	N/A	Not Met
1b. Are students achieving proficiency in Mathematics?	N/A	N/A	Not Met
*2. Is the school demonstrating improvement in overall proficiency?	TBD	TBD	TBD
*3. Is the school demonstrating proficiency in subgroups?	TBD	TBD	TBD
4a. Are students graduating on-time from high school?			Far Below
4b. Are students graduating within five years from high school?			Far Below
4c. Does student performance on the ACT reflect college readiness?			Not Met
4d. Does student performance on WorkKeys reflect career readiness?			Meets
*5. Is the school meeting targets for federal and state accountability?	TBD	TBD	TBD

Financial Performance**Number of Financial Standards Met: 5 out of 5**

6a. Does the school have the ability to cover its current liabilities with current assets?

Meets Standard

6b. Does the school have adequate cash on hand to pay its expenses?

Meets Standard

6c. Is the school able to meet its debt obligations or covenants?

Meets Standard

7a. Is the school living within its available resources

Meets Standard

7b. Is a reasonable proportion of the school's assets financed through debt?

Meets Standard**Organizational Performance****Number of Organizational Standards Met: 7 out of 7**

8a. Is the school protecting the rights of students with disabilities?

Meets Standard

8b. Is the school protecting the rights of English Language Learners?

Meets Standard

9a. Is the school meeting teacher and other staff credentialing requirements?

Meets Standard

9b. Is the school completing required background checks?

Meets Standard

10a. Is the school meeting financial reporting and compliance requirements?

Meets Standard

10b. Is the school following Generally Accepted Accounting Principles by not having any audit findings in the most recent independent school audit?

Meets Standard

11a. Is the school complying with federal and state reporting requirements?

Meets Standard

The standards included in this profile are based on the South Carolina Public Charter School District School Performance Framework available at www.sccharter.org.

** In the Academic Performance Section, indicators 2, 3, and 5 are under development, to be determined (TBD) and to be collected in future years.*