



School Performance Framework Profile

2015-2016

Palmetto Scholars Academy

Location:	North Charleston, SC	School Student Demographics			
Year Opened:	2010	Students in Poverty:	20%	African-American:	20.2%
Charter Renewal:	2020	Students with Disabilities:	0.0%	American Indian:	0.0%
Grades:	6-12	English Language Learners:	0.0%	Asian/Pac. Islander:	5.9%
Enrollment:	406			Hispanic:	6.2%
				White:	67.0%
School Mission:				Multiracial:	0.7%

Palmetto Scholars Academy will provide a differentiated program designed to meet the educational needs of intellectually gifted learners, address their distinctive social and emotional needs, promote individual character development and instill a life-long love of learning. Our students will engage with leading innovative organizations in higher education, business and science, to empower them to make original and impactful contributions toward the elevation of South Carolina in the areas of education, commerce, arts and science.

School Academic Profile

Elementary/Middle School SC READY % Meets/Exceeds	High School ACT Average Score	High School WorkKeys Certificates	Graduation Rate
EL-English N/A	English 23.2	Reading Information 100%	4 Year 95.2%
EL-Math N/A	Reading 25.7	Locating Information 100%	5 Year 100.0%
M-English 86.7%	Science 23.6	Applied Mathematics 100%	End of Course
M-Math 77.3%	Math 22.9	"Bronze" or Better 100%	English 100.0%
	Composite 24.0		Algebra 95.3%

Academic Performance

Number of Academic Standards Met: **8 out of 8**

	Elementary	Middle	High
1a. Are students achieving proficiency in English Language Arts (ELA)?	N/A	Exceeds	Exceeds
1b. Are students achieving proficiency in Mathematics?	N/A	Exceeds	Exceeds
*2. Is the school demonstrating improvement in overall proficiency?	TBD	TBD	TBD
*3. Is the school demonstrating proficiency in subgroups?	TBD	TBD	TBD
4a. Are students graduating on-time from high school?			Exceeds
4b. Are students graduating within five years from high school?			Exceeds
4c. Does student performance on the ACT reflect college readiness?			Exceeds
4d. Does student performance on WorkKeys reflect career readiness?			Exceeds
*5. Is the school meeting targets for federal and state accountability?	TBD	TBD	TBD

Financial Performance

Number of Financial Standards Met: 4 out of 5

6a. Does the school have the ability to cover its current liabilities with current assets?	Meets Standard
6b. Does the school have adequate cash on hand to pay its expenses?	Meets Standard
6c. Is the school able to meet its debt obligations or covenants?	Meets Standard
7a. Is the school living within its available resources	Meets Standard
7b. Is a reasonable proportion of the school's assets financed through debt?	Does Not Meet Standard

Organizational Performance

Number of Organizational Standards Met: 7 out of 7

8a. Is the school protecting the rights of students with disabilities?	Meets Standard
8b. Is the school protecting the rights of English Language Learners?	Meets Standard
9a. Is the school meeting teacher and other staff credentialing requirements?	Meets Standard
9b. Is the school completing required background checks?	Meets Standard
10a. Is the school meeting financial reporting and compliance requirements?	Meets Standard
10b. Is the school following Generally Accepted Accounting Principles by not having any audit findings in the most recent independent school audit?	Meets Standard
11a. Is the school complying with federal and state reporting requirements?	Meets Standard

The standards included in this profile are based on the South Carolina Public Charter School District School Performance Framework available at www.sccharter.org.

** In the Academic Performance Section, indicators 2, 3, and 5 are under development, to be determined (TBD) and to be collected in future years.*