



School Performance Framework Profile

2015-2016

Royal Live Oaks Academy

Location: **Hardeeville, SC**

School Student Demographics

<p>Year Opened: 2012</p> <p>Charter Renewal: 2022</p> <p>Grades: K-11</p> <p>Enrollment: 552</p> <p>School Mission:</p>	<p>Students in Poverty: 73%</p> <p>Students with Disabilities: 6.9%</p> <p>English Language Learners: 0.4%</p>	<p>African-American: 33.3%</p> <p>American Indian: 0.0%</p> <p>Asian/Pac. Islander: 0.4%</p> <p>Hispanic: 36.1%</p> <p>White: 28.8%</p> <p>Multiracial: 1.4%</p>
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The mission of Royal Live Oaks Academy is for the faculty, staff, students, parents, and community to provide an engaged learning environment that leads to the success of each individual student, while also challenging these students to become life-long learners, independent thinkers, respectful individuals, and responsible citizens, thus preparing them to enter a 21st century global economy.

School Academic Profile

Elementary/Middle School SC READY % Meets/Exceeds	High School ACT Average Score	High School WorkKeys Certificates	Graduation Rate
EL-English 21.7%	English N/A	Reading Information 95.8%	4 Year N/A
EL-Math 18.9%	Reading N/A	Locating Information 91.7%	5 Year N/A
M-English 29.7%	Science N/A	Applied Mathematics 83.3%	End of Course
M-Math 16.5%	Math N/A	"Bronze" or Better 79.2%	English 72.0%
	Composite N/A		Algebra 56.4%

Academic Performance

Number of Academic Standards Met: **0 out of 7**

	Elementary	Middle	High
1a. Are students achieving proficiency in English Language Arts (ELA)?	Far Below	Not Met	Not Met
1b. Are students achieving proficiency in Mathematics?	Far Below	Far Below	Far Below
*2. Is the school demonstrating improvement in overall proficiency?	TBD	TBD	TBD
*3. Is the school demonstrating proficiency in subgroups?	TBD	TBD	TBD
4a. Are students graduating on-time from high school?			N/A
4b. Are students graduating within five years from high school?			N/A
4c. Does student performance on the ACT reflect college readiness?			N/A
4d. Does student performance on WorkKeys reflect career readiness?			Far Below
*5. Is the school meeting targets for federal and state accountability?	TBD	TBD	TBD

Financial Performance

Number of Financial Standards Met: 3 out of 5

6a. Does the school have the ability to cover its current liabilities with current assets?	Falls Far Below Standard
6b. Does the school have adequate cash on hand to pay its expenses?	Falls Far Below Standard
6c. Is the school able to meet its debt obligations or covenants?	Meets Standard
7a. Is the school living within its available resources	Meets Standard
7b. Is a reasonable proportion of the school's assets financed through debt?	Meets Standard

Organizational Performance

Number of Organizational Standards Met: 7 out of 7

8a. Is the school protecting the rights of students with disabilities?	Meets Standard
8b. Is the school protecting the rights of English Language Learners?	Meets Standard
9a. Is the school meeting teacher and other staff credentialing requirements?	Meets Standard
9b. Is the school completing required background checks?	Meets Standard
10a. Is the school meeting financial reporting and compliance requirements?	Meets Standard
10b. Is the school following Generally Accepted Accounting Principles by not having any audit findings in the most recent independent school audit?	Meets Standard
11a. Is the school complying with federal and state reporting requirements?	Meets Standard

The standards included in this profile are based on the South Carolina Public Charter School District School Performance Framework available at www.sccharter.org.

** In the Academic Performance Section, indicators 2, 3, and 5 are under development, to be determined (TBD) and to be collected in future years.*