



# School Performance Framework Profile

## 2015-2016

### Fox Creek High School

<b>Location:</b>	<b>North Augusta, SC</b>	School Student Demographics	
<b>Year Opened:</b>	<b>2012</b>	Students in Poverty:	<b>36%</b>
<b>Charter Renewal:</b>	<b>2019</b>	Students with Disabilities:	<b>6.1%</b>
<b>Grades:</b>	<b>9-12</b>	English Language Learners:	<b>0.4%</b>
<b>Enrollment:</b>	<b>540</b>	African-American:	<b>14.4%</b>
<b>School Mission:</b>		American Indian:	<b>0.2%</b>
		Asian/Pac. Islander:	<b>0.0%</b>
		Hispanic:	<b>1.5%</b>
		White:	<b>80.6%</b>
		Multiracial:	<b>3.3%</b>

The mission at Fox Creek High School is to graduate students who will have a positive impact on the community.

#### School Academic Profile

Elementary/Middle School SC READY % Meets/Exceeds	High School ACT Average Score	High School WorkKeys Certificates	Graduation Rate
EL-English <span style="border: 1px solid black; padding: 2px 10px;">N/A</span>	English <span style="border: 1px solid black; padding: 2px 10px;">16.6</span>	Reading Information <span style="border: 1px solid black; padding: 2px 10px;">100%</span>	4 Year <span style="border: 1px solid black; padding: 2px 10px;">82.9%</span>
EL-Math <span style="border: 1px solid black; padding: 2px 10px;">N/A</span>	Reading <span style="border: 1px solid black; padding: 2px 10px;">18.5</span>	Locating Information <span style="border: 1px solid black; padding: 2px 10px;">94.4%</span>	5 Year <span style="border: 1px solid black; padding: 2px 10px;">80.8%</span>
M-English <span style="border: 1px solid black; padding: 2px 10px;">N/A</span>	Science <span style="border: 1px solid black; padding: 2px 10px;">18.3</span>	Applied Mathematics <span style="border: 1px solid black; padding: 2px 10px;">94.4%</span>	<u>End of Course</u>
M-Math <span style="border: 1px solid black; padding: 2px 10px;">N/A</span>	Math <span style="border: 1px solid black; padding: 2px 10px;">17.7</span>	"Bronze" or Better <span style="border: 1px solid black; padding: 2px 10px;">91.5%</span>	English <span style="border: 1px solid black; padding: 2px 10px;">75.2%</span>
	Composite <span style="border: 1px solid black; padding: 2px 10px;">17.9</span>		Algebra <span style="border: 1px solid black; padding: 2px 10px;">81.3%</span>

#### Academic Performance

**Number of Academic Standards Met: 4 out of 6**

	Elementary	Middle	High
1a. Are students achieving proficiency in English Language Arts (ELA)?	N/A	N/A	Meets
1b. Are students achieving proficiency in Mathematics?	N/A	N/A	Meets
*2. Is the school demonstrating improvement in overall proficiency?	TBD	TBD	TBD
*3. Is the school demonstrating proficiency in subgroups?	TBD	TBD	TBD
4a. Are students graduating on-time from high school?			Not Met
4b. Are students graduating within five years from high school?			Far Below
4c. Does student performance on the ACT reflect college readiness?			Meets
4d. Does student performance on WorkKeys reflect career readiness?			Exceeds
*5. Is the school meeting targets for federal and state accountability?	TBD	TBD	TBD

**Financial Performance**

**Number of Financial Standards Met: 5 out of 5**

6a. Does the school have the ability to cover its current liabilities with current assets?

**Meets Standard**

6b. Does the school have adequate cash on hand to pay its expenses?

**Meets Standard**

6c. Is the school able to meet its debt obligations or covenants?

**Meets Standard**

7a. Is the school living within its available resources

**Meets Standard**

7b. Is a reasonable proportion of the school's assets financed through debt?

**Meets Standard**

**Organizational Performance**

**Number of Organizational Standards Met: 7 out of 7**

8a. Is the school protecting the rights of students with disabilities?

**Meets Standard**

8b. Is the school protecting the rights of English Language Learners?

**Meets Standard**

9a. Is the school meeting teacher and other staff credentialing requirements?

**Meets Standard**

9b. Is the school completing required background checks?

**Meets Standard**

10a. Is the school meeting financial reporting and compliance requirements?

**Meets Standard**

10b. Is the school following Generally Accepted Accounting Principles by not having any audit findings in the most recent independent school audit?

**Meets Standard**

11a. Is the school complying with federal and state reporting requirements?

**Meets Standard**

*The standards included in this profile are based on the South Carolina Public Charter School District School Performance Framework available at [www.sccharter.org](http://www.sccharter.org).*

*\* In the Academic Performance Section, indicators 2, 3, and 5 are under development, to be determined (TBD) and to be collected in future years.*