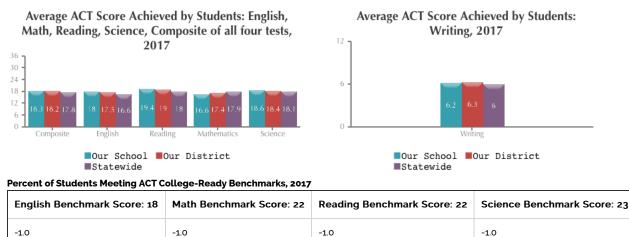


2017 Report Cards

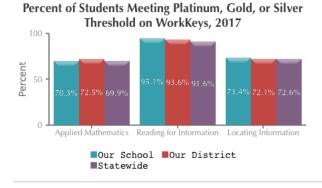
SC VIRTUAL CHARTER SCHOOL

Principal:	Dr. Cherry Daniel	Enrollment	Data N/AV	State Rating History*
Superintendent:	Elliot Smalley	Grades	K-12	Past Year's Ratings 2014 - At-Risk
Board Chair:	Don McLaurin	Teachers	117	2013 - At-Risk 2012 - At-Risk
School Phone:	803-253-6222			2012 - AL-RISK

The ACT



ACT WorkKeys



End of Course Tests

Percent of tests with scores of 60 or above on:	Our School	State				
Algebra 1/Math for the Technologies 2	66.4	75.1	66.4	75.1	66.4	75.1

All 4 Subjects

-1.0

Print - South Carolina Department of Education

English 1	80.8	77.0	80.8	77.0	80.8	77.0
Biology 1	78.8	73.8	78.8	73.8	78.8	73.8
US History and the Constitution	53.8	67.9	53.8	67.9	53.8	67.9
All Subjects	69.4	73.6	69.4	73.6	69.4	73.6

Outcomes

State Graduation Rate					
Four-Year Five-Year					
84.6	84.3				

School Four-Year Cohort Graduation Rate					
2014	2015	2016	2017		
27.0	33.6	37.0	39.4		

School Five-Year Cohort Graduation Rate					
2014	2015	2016	2017		
37.4	36.9	38.8	49.2		

Percentage of Seniors Eligible for LIFE/Palmetto Fellows Scholarship					
Our School District State					
27.2	30.2	36.0			

Percentage of Students from 2017 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2017					
Our School District State					
	ege pursuing an associat				

73.8

70.8

SAT - Performance

Percent of	Average Evidence-Based	Average Math	Average Composite
Students Tested	Reading and Writing Score	Score	Score
12.3	566.0	503.0	1069.0

79.0

Opportunities

For students to meet the profile of the SC Graduate

	Our School	Change from last year
Students (n = 3,689)		
% of students in poverty (TANF, Medicaid, SNAP, foster child or homeless)	64.1	Up from 61.7
Attendance rate	99.4	Up from 98.1
With disabilities	11.5	Up from 10.8

<table-row>def shaka say and shaka</table-row>			
Pecentage of tudents related96 (mode of the section of t	Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0	No change
AnaldrepartRefe949494AnaldrepartRefe949494Bolded in AP/IP Popum949494Scessifi an AP/IP Popum929694Consert Aprile Popum929696Scessifi an AP/IP Popum929696Scessifi and AP/IP Popum929696Scessifi and another popum929696Scessifi and another popum929696Popum Popum92969696Scessifi another popum929696Popum Popum92969696Popum Popum Popum92969696Popum Popum Popum92969696Popum Popum Popum Popum92969696Popum Popum Popum Popum92969696Popum Popum Popum Popum92969696Popum Popum Popum Popum Popum Popum Popum Popum Popum969696 <td>Percentage of students served by gifted and talented program</td> <td>0.5</td> <td>Down from 0.6</td>	Percentage of students served by gifted and talented program	0.5	Down from 0.6
Anilotion anA//a MarchangAnilotionDevnform a SpatialSucceedul an AP/a Brogam60Urform a 20Succeedul an AP/a Brogam21Urform a 20Cener/Centration accouncil array analysis12Devnform 51Succeedul an AP/a Brogam12Urform 1Succeedul and accouncil array analysis12Devnform 51Succeedul and accouncil array analysis12Devnform 51Succeedul and accouncil and accoun	Percentage of students retained	8.5	Up from 8.1
Scaeselul an AP/IB ProgramEndUp for a 29Career/Tech Atademis in co-curicular argumptation12Up for 14Career/Tech Atademis in co-curicular argumptation190Deverfrom 34Fordinent namer/technology courses12Up for 11Stadent participating in work basic completion FASA forms12Up for 14Number of students work basic completion FASA forms13Deverfrom 34Number of students work basic completion FASA forms13Deverfrom 34Number of students work basic completion for completion for the student stu	Annual Dropout Rate	13.4	Down from 24.3
Career/Techshadensis non-curricular organizations120prom 1Forcellument nameer/technology courses12900oon from 138Students participating nowrk-based experiences120prom 1Number of seniors who have completed FAFS forms1210prom 3Percentage of seniors completing college applications3750oon from 534Number of students enrollege noblege applications10Nafor 534Success of students in dual enrollment courses100Nafor 534Drop of students enrollege noblege applications100Nafor 534Prometoge of sections of students in dual enrollment courses100Nafor 534Drop of students in dual enrollment courses100Nafor 534Prometoge of sections enrollegi in dual enrollment courses100Nafor 534Prometoge of sections enrolling contract100Nafor 534	Enrolled in an AP/IB Program	2.4	Down from 2.5
Errolment in coner/location of muscle and provide a specification of muscle and provide a specification of muscle a specification of	Successful in an AP/IB Program	60.0	Up from 42.9
Students participating in work-based experiences 12 0 promised participation Students participating in work-based experiences 12 0 promised participation Number of seniors work based experiences 12 0 promised participation Number of students encoded experiences 12 0 promised participation Stocess of students in dual encodement course 12 0 Ard Card Card Card Card Card Card Card Ca	Career/Tech students in co-curricular organizations	21.2	Up from 1.4
Number of seniors who have completed FAFSA formsin 1in 0 promagaParcentag of seniors completing collego applications375Down from 53.4Number of students enrolled in dual enrollment coursesin 0.0N/AStocess of students in dual enrollment coursesin 0.0N/ADropout Recovery Rato7.1Down from 50.6Percentage of teachers with advanced degrees9.6NotengePercentage of teachers on continuing contract0.0NotengePercentage of teachers on continuing contract9.0NotengePercentage of teachers and any segme9.0NotengePercentage of teachers on continuing contract9.0NotengePercentage of teacher salary0.0NotengePercentage of teacher salary9.0NotengePercentage of teacher salary0.0NotengePercentage of teacher vacancies for more than a weeks10.0NotengePercentage of teacher salary for percentage of teacher salary9.0NotengePercentage of teacher salary for percentage9.0NotengePercentage of teacher salary for percentage9.0NotengePercentage of teacher salary for percentage9.0NotengePercentage of teacher salary for percentage9.0<	Enrollment in career/technology courses	1259	Down from 1518
Percentage of seniors completing college applicationsprofection <thprofection< th="">profection<!--</td--><td>Students participating in work-based experiences</td><td>1.2</td><td>Up from 1.1</td></thprofection<>	Students participating in work-based experiences	1.2	Up from 1.1
Number of students enrolled in dual enrollment courses i i i Success of students in dual enrollment course ion ion ion Dropot Recovery Rate jon jon ion	Number of seniors who have completed FAFSA forms	121	Up from 94
Success of students in dual enrollment courseIn ConstantIn ConstantSuccess of students in dual enrollment course100.0N/ADropout Recovery Rale7.1Down from 10.6Teachers 1+1710.0No from 77.5Perentage of leachers with advanced degrees10.0No from 77.5Perentage of leachers with advanced degrees10.0No from 77.5Perentage of leachers south advanced degrees10.0No from 77.5Perentage of leachers south advanced degrees10.0No from 75.5Perentage of leachers south advanced degrees10.0No from 50.2Prentage of leacher solary10.0No from 50.2Professional development days/teacher152.0Down from 20.1Professional development days/teacher10.0No from 20.1Principal's/Superientendent's/Director's years at school/district9.1No from 9.2Principal's/Superientendent's/Director's years at school/district10.0No from 9.2Opportunities in the arts10.0No from 50.2Opportunities in the arts10.0No from 50.2Opportunities in foreign languages10.0No from 50.2Advance Ide Korsen Construction10.0No from 50.2Advance Ide Korsen Construction10.0No from 50.2Opportunities in foreign languages10.0No from 50.2Advance Ide Korsen Construction10.0No from 50.2Advance Ide Korsen Construction10.0No from 50.2Advance Ide Korsen Construction10.0No from 50.2 <td>Percentage of seniors completing college applications</td> <td>37.5</td> <td>Down from 53.4</td>	Percentage of seniors completing college applications	37.5	Down from 53.4
Index Index Index Proport Recovery Rate 12 Down from 108 Excersits 11 12 Second Secon	Number of students enrolled in dual enrollment courses	19	N/A
Tenders fur a spin Note of the spin of the s	Success of students in dual enrollment course	100.0	N/A
Precentage of teachers with advanced degreespsipsiperform previousPrecentage of teachers no continuing contractio0No changeFachers returning from previous yeario1io1No changeTeachers returning from previous yeario2No changeio2Teacher atten dance rateio2No changeio2No changeKereat get data yeario2No from 201io2io2Previous jear data yeario2No changeio2io2Previous jear data yeario2No changeio2io2Stootio2No changeio2io2io2Stootio2io2io2io2io2Stootio2io2io2io2io2Stootio2io2io2io2io2Stootio2io2io2io2io2Stootio2io2io2io2io2Stootio2io2io2io2io2Stootio2io2io2io2io2Stootio2io2io2io2io2Stootio2io2io2io2io2Stootio2io2io2io2io2Stootio2io2io2io2io2Stootio2io2io2io2io2Stootio2io2io2io2io2Stootio2io2io2io2io2 <tr<< td=""><td>Dropout Recovery Rate</td><td>7.1</td><td>Down from 10.6</td></tr<<>	Dropout Recovery Rate	7.1	Down from 10.6
Percentage of teachers on continuing contractIoonNo changePercentage of teachers neturning from previous year939Up from 8p2Teacher atternation960No changeAverage teacher salary54,500Up from 54,607Professional development days/teacher152Own from 20.1Percentage of teacher vacancies for more than 9 weeks0.0No changeFincipals/Superientendents/Director's years at school/district9Mo changeStudent-teacher ratio in core subjects9.1Mo from 9.2Prime instructional time9.4Mo from 9.2Opportunities in the artsGoodNo changeAvanced GACQS) accreditationYeanNo changeAvanced GACQS accreditationYeanNo changePentestatending conferencesJoanMo changePrine instructional timeYeanNo changeAvanced GACQS accreditationYeanNo changePrine instructional timeYeanNo changeAvanced GACQS accreditationYeanNo changePrine instructional timeYeanNo changePrine instructional timeYeanNo changePrine instructional time of the artsNo cha	Teachers (n = 117)		
Tracher arturning from previous yearIp form 892Teacher arter939Vp from 892Teacher attendance rate960No changeAverage teacher salary54,200Up from 842.607Professional development days/teacher152Down from 20.1Precentage of teacher vacancies for more than 9 weeks0.0No changeStoolStoolN/AVNoStudent-teacher attein in core subjects9N/APrincipals/Superientendents/Director's years at school/district9.4N/AStudent-teacher ratio in core subjectsN/AVN/AOpportunities in the arts0.0Noring activationOpportunities in foreign languagesGoodNoring machineAdvancet GACQS) accreditationNoring activationNoring activationPrents attending conferences1000Noring activationPrents attending conferencesNoring activationNoring activationPrents attending conferencesNoring activationNoring activationPrint attending conferencesNoring activationNoring activation <t< td=""><td>Percentage of teachers with advanced degrees</td><td>79.5</td><td>Up from 77.5</td></t<>	Percentage of teachers with advanced degrees	79.5	Up from 77.5
Teacher attendance rate960No changeFeacher attendance rate960No changeAverage teacher salary54,200Up from 542,607Professional development days/teacher152Down from 201Professional development days/teacher0.0No changeFrincipate's Development days/teacher0.0No changeStootJerner9More andStudent-teacher ratio in core subjectsN/AVN/APrincipatis' Superiorities in foreign languages96.0More andOpportunities in foreign languagesGoodMore andAdvanced IGACSA accreditationNeadeSocianAdvanced IsolangenerIonMore andPrents attending conferencesIonMore andChancer development programNacageMore andChancer development programNore andMore andMarcer development programNore andMore andMarcer development programMore andMore and <tr< td=""><td>Percentage of teachers on continuing contract</td><td>100.0</td><td>No change</td></tr<>	Percentage of teachers on continuing contract	100.0	No change
Average handlingAverage handlingAverage handlingAverage handling\$45200Down from \$22.607Professional development days/teacher5.2Down from 20.1Percentage of teacher vacancies for more than g weeks0.0No changeSchoolStatomStatomStrictStatomStatomStrict9Mr from 8.42.607Strict9.4Mr from 8.42.607Strictional development days/teacher vacancies for more than g weeks9.4Mr from 9.4Strictional development days/teacher vacancies for more than g weeks9.4Mr from 9.4Strictional timeSouth from 9.4Mr from 9.4Strictional timeSouth from 9.4Mr from 9.4Opportunities in foreign languagesSouth from 5.2More from 5.2AvancEd (SACS) accreditationYesSouth from 5.2Parents attending conferencesSouth from 5.2More from 5.2Character development programAverageMore from 5.2Marcel development programMore from 5.2More from 5.2Mar	Teachers returning from previous year	93.9	Up from 89.2
Professional development days/teacherDown from 201Percentage of teacher vacancies for more than 9 weeks0.0No changeSchoot90.0MarcaPrincipat's/Superientendent's/Director's years at school/district9N/AVStudent-teacher ratio in core subjectsN/AVN/APrime instructional time0.0No changeOpportunities in the artsGoodNo changeOpportunities in foreign languagesGoodNo changeAdvancEd (SACS) accreditationNo changeNo changeChancet needed on foreign languagesNo changeNo changeName needed on foreign languagesNo changeNo changeName needed on foreign languagesNo changeNo changeName needed on foreign languagesNo changeNo changeNo change needed on foreign languagesNo changeNo changeName needed on foreign languagesNo changeNo c	Teacher attendance rate	96.0	No change
And the constraint of the constr	Average teacher salary	\$45,200	Up from \$42,607
Image: second	Professional development days/teacher	15.2	Down from 20.1
Principal's/Superientendent's/Director's years at school/district 9 Up from 8 Student-teacher ratio in core subjects N/AV N/A Prime instructional time 954 Up from 94.3 Opportunities in the arts Good No change Opportunities in foreign languages Good Down from Excellent AdvancEd (SACS) accreditation Yes No change Parents attending conferences Jono Up from 99.0 Character development program Average No change	Percentage of teacher vacancies for more than 9 weeks	0.0	No change
Student-teacher ratio in core subjects N/AV N/A Prime instructional time 954 Up from 94.3 Opportunities in the arts Good Nochange Opportunities in foreign languages Good Down from Excellent AdvancEd (SACS) accreditation Yes Nochange Parents attending conferences Joon Up from 99.0 Character development program Average Nochange	School		
A constructional timeConstructionPrime instructional time554Up from 94.3Opportunities in the artsGoodNo changeOpportunities in foreign languagesGoodDown from ExcellentAdvancEd (SACS) accreditationYesNo changeParents attending conferencesJoonUp from 99.0Character development programAverageNo change	Principal's/Superientendent's/Director's years at school/district	9	Up from 8
A constraint of the artsConstraint of	Student-teacher ratio in core subjects	N/AV	N/A
Instrume Instrume Opportunities in foreign languages Good Down from Excellent AdvancEd (SACS) accreditation Yes No change Parents attending conferences 100.0 Up from 99.0 Character development program Average No change	Prime instructional time	95.4	Up from 94.3
AdvancEd (SACS) accreditation Yes No change Parents attending conferences 100.0 Up from 99.0 Character development program Average No change	Opportunities in the arts	Good	No change
Parents attending conferences 100.0 Up from 99.0 Character development program Average No change	Opportunities in foreign languages	Good	Down from Excellent
Character development program Average No change	AdvancEd (SACS) accreditation	Yes	No change
	Parents attending conferences	100.0	Up from 99.0
Average age of books / electronic media in the school library 1.0 N/A	Character development program	Average	No change
	Average age of books / electronic media in the school library	1.0	N/A

Number of resources available per student in the school library media center	N/AV	NZA
Percent of students passing Civics Exam	N/AV	N/A
Percent of classrooms with wireless access	91-100%	N/A
Percent of students served by 1:1 learning	91-100%	N/A
Number of devices dedicated for student use	650	N/A
Percentage of classes not taught by highly qualified teachers	Under Revision	N/A
Dollars spent per pupil	N/AV	N/A
Percent of expenditures for instruction	N/AV	N/A
Percent of expenditures for teacher salaries	N/AV	N/A
Number of dual enrollment courses offered	27	N/A
Number of online or blended (50% online) courses offered	N/AV	N/A

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	115	-3	-3
Percent satisfied with learning environment	92.1%	-4.0%	-4.0%
Percent satisfied with social and physical environment	90.4%	-4.0%	-4.0%
Percent satisfied with school-home relations	96.5%	-4.0%	-4.0%

*Only students in grade 11 and their parents were included.