

Not Available

South Carolina Science Academy
2017-2018 Standing

Mission: to develop innovative leaders by providing to a diverse student body a world-class education designed with a science focus within the core academic courses through emphasizing science, technology, engineering, and mathematics (STEM).



Year Opened:
2014

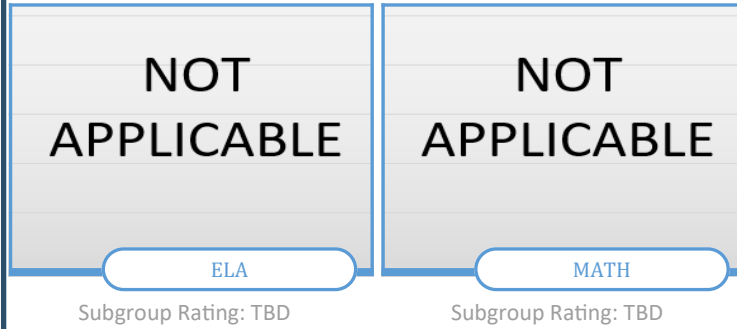
Grades Served:
6-12

Location:
Columbia, SC

Year	Enrollment	FRL%	POC%	SPED%	EL%
2015	131	69.0	62.1	13.8	0.0
2016	127	70.0	74.8	9.8	56.7
2017	139	38.8	79.1	15.1	-

Elementary

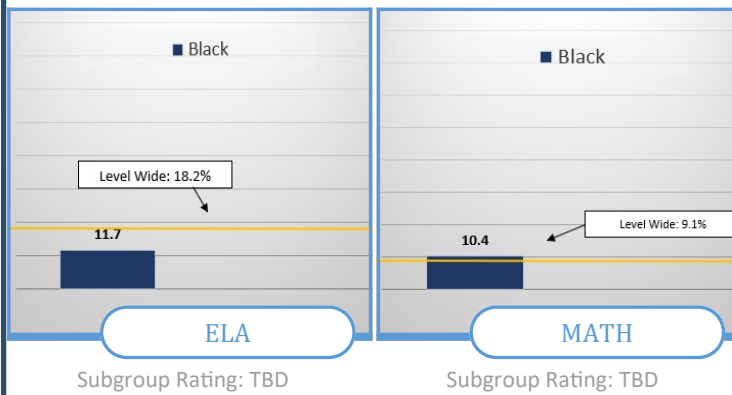
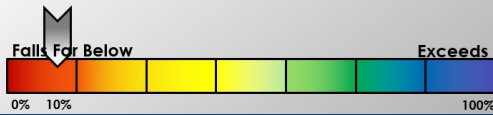
SPF Performance Elementary NOT APPLICABLE



Measure	16-17 %M/E	Standard Rating	PY %M/E	Trend Rating	District %M/E	Comparison Rating

Middle

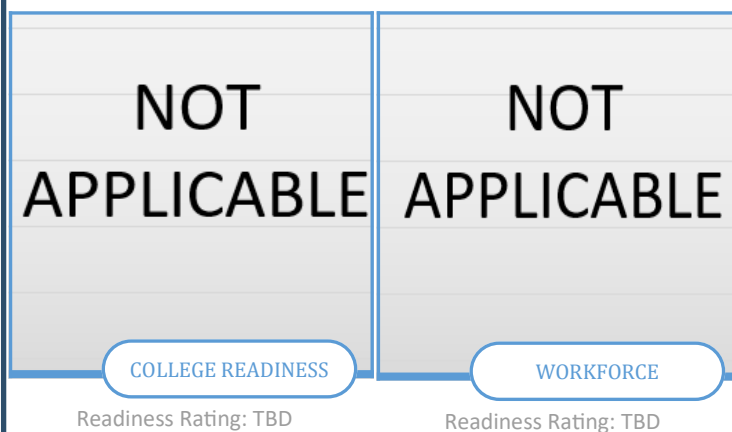
SPF Performance Middle



Measure	16-17 %M/E	Standard Rating	PY %M/E	Trend Rating	District %M/E	Comparison Rating
ELA%	18.2	Does Not Meet	37.9	NA	35.1	Does Not Meet
Math%	9.1	Does Not Meet	14.7	NA	28.4	Does Not Meet
Science%	32.3	Does Not Meet	56.8	NA	38.2	Approaching
Soc Stud%	48.5	Does Not Meet	60.0	NA	63.5	Does Not Meet
EVAAS	L1	Below Average	-	-	-	-

High

SPF Performance High

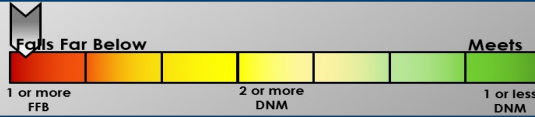


Measure	16-17 %M/E	Standard Rating	PY %	Trend Rating	District %M/E	Comparison Rating
Math%	33.3	Does Not Meet	58.3	NA	63.0	Does Not Meet
English%	55.6	Does Not Meet	66.7	NA	69.7	Does Not Meet
Biology%	56.7	Does Not Meet	42.9	NA	56.8	Approaching
US Hist%	-	-	-	-	-	-
EVAAS	L1	Below Average*	-	-	-	-
ACT Comp.	-	-	-	-	-	-
4yr Grad	-	-	-	-	-	-
5yr Grad	-	-	-	-	-	-

*EVAAS ratings correspond to state naming conventions; in alignment with state accountability, high school EVAAS is reported here, but not included in calculations.

FINANCE

SPF Performance Financial



Near-Term Indicators

Does the school have adequate cash on hand to pay expenses?	Falls Far Below
Does the school have the ability to cover its current liabilities with its current assets?	Falls Far Below
Is the school able to meet debt obligations or covenants?	Falls Far Below

Sustainability Indicators

Is the school living within its available resources?	Meets
Is a reasonable proportion of the school's assets financed through debt?	Meets
Other: What percentage of expenditures is coded as being for instruction?	42%

Near-Term Indicators

7a - School Assets Cover Liabilities		
	2016	2017
Current Assets	45,056	50,644
Current Liabilities	286,740	285,275
Current Ratio	0.16	0.18
Prior Year Current Ratio	0.90	0.16
Far Below (Current Ratio < 0.9)		
	Far Below	Far Below
7b2 - Adequate Cash on Hand (Using Cash/Equivalents)		
	2016	2017
Unrestricted Cash	-	29,230
Total Expenses	1,385,905	1,570,445
Depreciation Expense	50,086	42,993
Daily Expenses	3,660	4,185
Days Cash	0.00	6.98
Unrestricted Cash	-	29,230
Prior Year Cash	94,606	-
N/A		
	Far Below	Far Below
7d - School Meets Debt Obligations		
	2016	2017
Far Below (Delinquent or in Default)		
	Far Below	Far Below
Sustainability Indicators		
8a - School Within Available Resources		
	2016	2017
Year 1 Net Income	-	63,948
Year 1 Total Revenue	-	1,243,187
Year 1 Margin	0.00%	5.14%
Year 2 Net Income	63,948	45,430
Year 2 Total Revenue	1,243,187	1,431,335
Year 2 Margin	5.14%	3.17%
Current Net Income	45,430	(37,921)
Current Total Revenue	1,431,335	1,509,868
Current Year Adjusted Margin	6.67%	0.34%
3 Year Total Margin		1.71%
One time investment adjustment		No
Meets Standard (3 Year Positive Margin and Most Recent Year Positive)		
		Meets Standard
8b - Reasonable Proportion of Assets Financed		
	2016	2017
Total Liabilities	294,915	295,430
Total Assets	408,348	370,942
Debt:Assets	0.72	0.80
Meets Standard (Debt:Assets < .90)		
	Meets Standard	Meets Standard

SPF Performance Operational



COMPLIANCE

Access & Equity Indicators

	2015	2016	2017
Are the school's admissions and enrollment practices fair and equitable, as required by law?	Meets	Meets	Meets
Is the school ensuring the rights of students with disabilities?	Does Not Meet	Meets	Meets
Does the school ensure that English Language Learners are identified and provided appropriate services?	Meets	Meets	Meets
Does the school's discipline policies and practices protect the rights of students?	Meets	Meets	Meets
Is the school monitoring and minimizing attrition rates and maintaining enrollment stability?	Falls Far Below	Meets	TBD

Health & Safety Indicators

	2015	2016	2017
Does the school have safe and secure facilities?	Meets	Meets	Meets
Does the school have policies and programs that establish a safe and secure school environment?	Meets	Meets	Meets

Governance & Management Indicators

	2015	2016	2017
Does the school ensure teachers and school leaders have required licensure?	Does Not Meet	Meets	Meets
Is the school holding management accountable?	Meets	Meets	Meets
Is the school complying with charter school governance requirements?	Meets	Meets	Meets
Is the school meeting financial reporting and compliance requirements?	Does Not Meet	Does Not Meet	Meets
Is the school complying with required federal and state reporting?	Does Not Meet	Meets	Meets