



Education Service Provider Addendum

Although the application contains a section specific to Education or Charter Management Organizations, this portion of the new school application does not extend to services such as incubation, utility of a charter collaborative or consortium, or other services. If the school intends to contract on the design or implementation of some or all of its educational programming or operations, the following items should be addressed and included as an additional section of the final application.

An Education Service Provider (ESP) is defined as an entity that contracts with a charter school to develop, provide, manage, or oversee significant portions of the educational services provided by the charter school. A collaborative is defined as two or more charter schools contracting with one another to provide any function, service, or facility. An incubator is defined as any organization contracted to support the development of the charter school including but not limited to application development, professional development, human resources, and other services in the early years of the school's operations.

ESP Information

1. Provide the rationale used for selection of the ESP.
2. Provide evidence that demonstrates the effectiveness of the ESP with other schools, particularly including schools in South Carolina or schools serving a similar population. This should include performance data around academic, financial, and operational success.
3. Include an explanation of any existing or potential conflicts of interest between the governing board of the proposed charter school and the ESP.
4. Include a detailed description of cost sharing, fee structures, and financial obligations to the ESP. This should include considerations of increases, decreases, or consistency in costs throughout the duration of the charter term.
5. Include a copy of the actual or proposed performance contract between the governing board for the proposed charter school and the ESP that specifies, at a minimum, the following material terms:
 - Performance evaluation measures.
 - Methods of contract oversight and enforcement that the governing board will use.
 - Delineation of central (ESP) vs. school-level functions.
 - Conditions for contract renewal and termination.
 - Information around which staff will be hired, trained, and/or evaluated by the ESP, report to the ESP, or interface with the ESP.