



Mission: to provide students equal access to a high quality K-12 whole child education that maximizes academic excellence and strength of character in a student-centered environment created by a faculty of lifelong learners.



Year Opened:

2014

Grades Served:

K-9

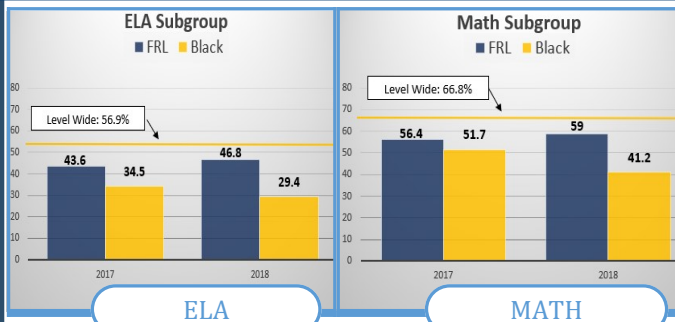
Location:

Beaufort, SC

Year	Enrollment	Poverty%	POC%	SPED%	EL%
2015	437	43.0	21.6	4.1	0.2
2016	511	37.0	23.9	7.5	0.0
2017	582	38.8	25.1	8.4	-
2018	646	40.0	27.9	8.7	-

**Bridges Preparatory Academy
2018-2019 Standing**

**SPF Performance
Elementary**



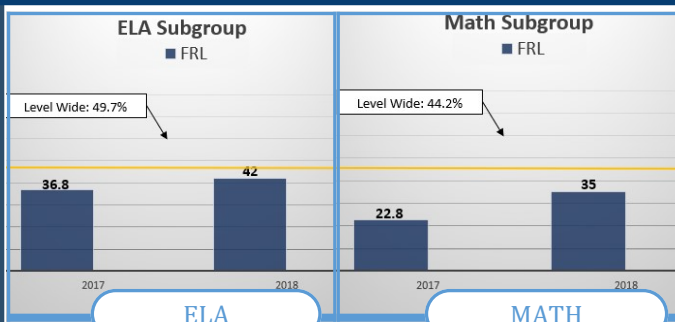
Subgroup Rating: Not Rated

Subgroup Rating: Not Rated

Elementary

Measure	15-16 %M/E	16-17 %M/E	17-18 %M/E	Standard Rating	Trend Rating	Resident District	Comparison Rating
ELA%	52.9	57.1	56.9	Exceeds	Meets	42.3	Exceeds
Math%	56.4	63.8	66.8	Exceeds	Exceeds	52.7	Exceeds
Science%	62.4	61.5	65.2	Exceeds	Meets	50.1	Exceeds
SocStud%	77.3	84.4	84.1	Exceeds	Meets	69.2	Exceeds
EVAAS	—	L3	L5	Excellent	—	—	—

**SPF Performance
Middle**



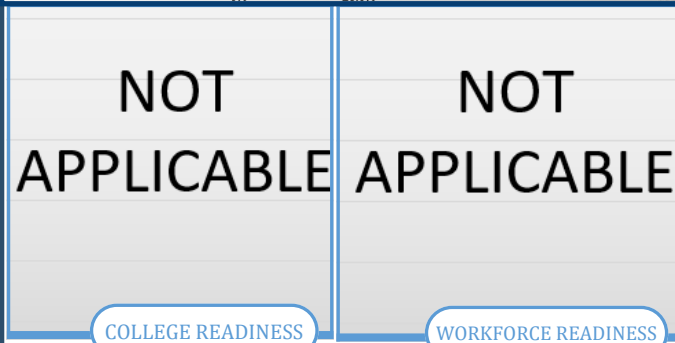
Subgroup Rating: Not Rated

Subgroup Rating: Not Rated

Middle

Measure	15-16 %M/E	16-17 %M/E	17-18 %M/E	Standard Rating	Trend Rating	Resident District	Comparison Rating
ELA%	62.1	44.2	49.7	Exceeds	Approaching	39.8	Meets
Math%	49.1	34.4	44.2	Meets	Meets	39.0	Meets
Science%	70.9	50.0	51.4	Meets	Does Not Meet	47.1	Meets
SocStud%	78.6	80.5	81.0	Exceeds	Meets	63.1	Exceeds
EVAAS	—	L2	L3	Average	—	—	—

**SPF Performance
High**



Rating: Not Rated

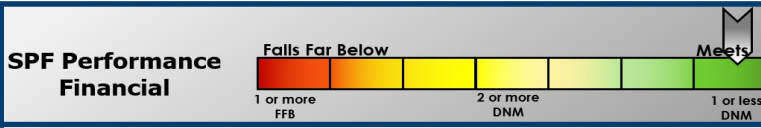
Rating: Not Rated

High

Measure	15-16	16-17	17-18	Standard Rating	Trend Rating	Resident District	Comparison Rating
English%	—	81.6	91.7	Approaching	—	84.7	Meets
Algebra%	—	76.1	64.0	Approaching	—	79.6	Does Not Meet
Biology%	—	63.2	59.4	Approaching	—	72.6	Does Not Meet
US Hist%	—	—	—	—	—	—	—
EVAAS	—	L3	L3	NA	—	—	—
ACT Comp	—	—	—	—	—	—	—
SAT Avg	—	—	—	—	—	—	—
4yr Grad	—	—	—	—	—	—	—
5yr Grad	—	—	—	—	—	—	—

Note: EVAAS ratings correspond to state naming conventions; in alignment with state accountability, high school EVAAS is reported here, but not included in calculations.

FINANCE

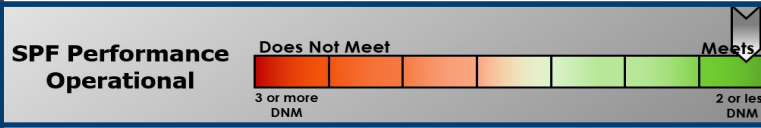


Near-Term Indicators			
7a - School Assets Cover Liabilities	2016	2017	2018
Current Assets	1,180,968	2,208,642	2,532,213
Current Liabilities	186,783	204,341	735,432
Current Ratio	6.32	10.81	3.44
Prior Year Current Ratio	5.06	6.32	10.81
Meets Standard ((Current Ratio > 1.1)	Meets	Meets	Meets
7b2 - Adequate Cash on Hand (Using Cash/Equivalents)	2016	2017	2018
Unrestricted Cash	1,157,461	2,139,396	2,399,936
Total Expenses	3,770,772	4,241,478	5,137,531
Depreciation Expense	60,160	70,821	66,783
Daily Expenses	10,166	11,426	13,892
Days Cash	113.86	187.23	172.75
Meets Standard (60 Days Cash)	Meets	Meets	Meets
7d - School Meets Debt Obligations	2016	2017	2018
Meets Standard (Not Delinquent or in Default)	Meets	Meets	Meets
Sustainability Indicators			
8a - School Within Available Resources	2016	2017	2018
Current Net Income	497,919	1,010,116	845,610
Current Total Revenue	4,268,691	5,219,268	5,983,141
Current Year Adjusted Margin	-	20.71%	15.25%
3 Year Total Margin		15.79%	15.64%
Meets Standard (3 Year Positive Margin Most Recent Year Positive)		Meets	Meets
8b - Reasonable Proportion of Assets Financed	2016	2017	2018
Total Liabilities	1,102,273	1,095,600	1,456,082
Total Assets	2,728,488	3,796,749	5,778,063
Debt: Assets	0.40	0.29	0.25
Meets Standard ((Debt: Assets < .90)	Meets	Meets	Meets

Near-Term Indicators	
Does the school have the ability to cover its current liabilities with its current assets?	Meets
Does the school have adequate cash on hand to pay expenses?	Meets
Is the school able to meet debt obligations or covenants?	Meets

Sustainability Indicators	
Is the school living within its available resources?	Meets
Is a reasonable proportion of the school's assets financed through debt?	Meets

Other Measures (not included in evaluation)	
What percentage of expenditures is coded as being for instruction?	60%
Expenditure Per Pupil (all funds)	\$7817.30
Expenditure Per Weighted Pupil (all funds)	\$6521.70



COMPLIANCE

	2016	2017	2018
Access & Equity Indicators			
Are the school's admissions and enrollment practices fair and equitable, as required by law?	Meets	Meets*	Meets*
Is the school ensuring the rights of students with disabilities?	Meets	Meets	Meets
Does the school ensure that English Language Learners are identified and provided appropriate services?	Meets	Meets	Meets
Does the school's discipline policies and practices protect the rights of students?	Meets	Meets	Meets
Is the school monitoring and minimizing attrition rates and maintaining enrollment stability?	Meets	Meets	TBD
Health & Safety Indicators			
Does the school have safe and secure facilities?	Meets	Meets	Meets
Does the school have policies and programs that establish a safe and secure school environment?	Meets	Meets	Meets
Governance & Management Indicators			
Does the school ensure teachers and school leaders have required licensure?	Meets	Meets	Meets
Is the school holding management accountable?	Meets	Meets	Meets
Is the school complying with charter school governance requirements?	Meets	Meets	Meets
Is the school meeting financial reporting and compliance requirements?	Meets	Meets	Does Not Meet
Is the school complying with required federal and state reporting?	Meets	Meets	Meets

*While the school does not meet the 20% legal requirement in racial composition, a review of policies and procedures found no discriminatory practices.